

COURSE OF STUDY

COURSE TITLE: Advanced Placement English Language and Composition
 DEPARTMENT: English
 YEAR: 2004-2005
 COURSE LENGTH: one year
 GRADE LEVEL: 11-12
 PREREQUISITES: California Standards Test - English score of Proficient or Advanced

1.0 BRIEF DESCRIPTION OF THE COURSE

English Language and Composition engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. Students who complete this course will be eligible for weighted credit applied towards their high school Grade Point Average and will be strongly encouraged to attempt the AP English Language exam in the spring.

2.0 MAJOR GOALS AND OBJECTIVES OF THE COURSE

- 2.1. Analyze and interpret samples of good writing, identifying and explaining an author's use of rhetorical strategies and techniques
- 2.2. Apply effective strategies and techniques in their own writing
- 2.3. Create and sustain arguments based on readings, research, and/or personal experience
- 2.4. Demonstrate understanding and mastery of standard written English as well as stylistic maturity in their own writings.
- 2.5. Write in a variety of genres and contexts, both formal and informal, employing appropriate conventions
- 2.6. Produce expository and argumentative compositions that introduce a complex central idea and develop it with appropriate, specific evidence, cogent explanations, and clear transitions
- 2.7. Move effectively through the stages of the writing process, with careful attention to inquiry and research, drafting, revising, editing, and review

3.0 COURSE CONTENT AND SUGGESTED TIME

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|--------------------------------|---------|
| 3.1. Autobiography | 4 weeks |
| 3.2. Biography and history | 4 weeks |
| 3.3. Critique | 4 weeks |
| 3.4. Essays and fiction | 4 weeks |
| 3.5. Journalism | 4 weeks |
| 3.6. Politics | 4 weeks |
| 3.7. Science and nature | 4 weeks |
| 3.8. Study of English language | 4 weeks |

- 4.0 TYPICAL ACTIVITIES
- 4.1. Vocabulary study: multiple meanings, roots/prefixes/suffixes weekly
 - 4.2. Essay (process writing) 9+/semester
 - expository, analytical, argumentative
 - 4.3. Personal and reflective informal writing weekly
 - 4.4. Timed writing practice 3+/semester
 - 4.5. Rhetorical and Style Analysis weekly

5.0 MEANS AND METHODS OF EVALUATION

- 5.1. Vocabulary tests
- 5.2. Individual conferencing
- 5.3. Essay scoring
- 5.4. Literary Response and Analysis tests

6.0 MATERIALS

Literature and Language Arts, 5th course, Holt Pub.
Becoming a Collegiate Reader, SDCOE publication
Becoming a Collegiate Reader II, SDCOE publication
Writing Standards Assessment Documents, 9-12, SDCOE publication
 (see attached Advanced Placement English Language and Composition course description for a list of representative authors)

Approved by: 1-21-04 RUSD Board App.

 Department Chair

 Date

 Principal

 Date

DATE: January 20, 2004
TO: **BOARD OF EDUCATION**
FROM: Peter M. Schiff, Superintendent of Schools
PREPARED BY: Robert W. Graeff, Ed.D., Assistant Superintendent
Education Services
SUBJECT: **APPROVAL OF COURSE OF STUDY – ADVANCED
PLACEMENT ENGLISH LANGUAGE AND COMPOSITION**

SUMMARY:

AP English Language and Composition engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. Students who complete this course will be eligible for weighted credit applied towards their high school Grade Point Average and will be strongly encouraged to attempt the parallel AP English Language test in the spring.

Robert Graeff, Assistant Superintendent for Education Services, will present the course to the Governing Board for approval. A complete course description is attached.

RECOMMENDATION: Approve the Advanced Placement English Language and Composition Course of Study.

Resource: Steve Petsche

Information **Disc/Poss. Action** **Action** **Consent**